



Corsica School District 21-2 Statistical Profile Fall 2013

Inside This Profile

This profile summarizes data reported by the South Dakota Department of Education and other sources, for the Corsica School District. It is designed to share longitudinal data and does not include interpretations of that data.

Beginning with the 2012-13 school year South Dakota schools operate under a new accountability model. The new accountability model is centered on a 100-point index, called the School Performance Index, or SPI. The SPI consists of five key indicators. A numeric value is assigned to each of the indicators. These values are added to create a final Overall Score out of 100 total points.

Two distinct indexes will be used: 1) one for High School accountability, and 2) one for Elementary and Middle School accountability. The indexes will be phased in over the next several years, with full implementation in the 2014-15 school year.

Each school will have unique performance targets (AMOs) and the model will recognize continuous improvement and student achievement growth over time.

Page 2-3	SPI & Demographic Data
Page 4	Special Education Data
Page 5	Student Behavior Data
Page 6-7	College & Career Readiness Data
Page 8-12	Student Achievement Data



For More Information:

Region 3 Education Service Agency
PO Box 228
Platte, SD 57369
605-337-2636

<http://midcentral-coop.org>

Corsica School District 21-2

120 S. Napoleon Ave.
Corsica, SD 57328

School Names:

- ◆ Corsica Elementary
- ◆ Corsica Middle School
- ◆ Corsica High School

Home County: Douglas

Area in Square Miles: 188

School Performance Index

School	Category & SPI	Student Achievement	Attendance	High School Completion	College/Career Readiness
Corsica Elementary	Exemplary 95.53	75.90 / 80	19.63 / 20	NA	NA
Corsica Middle School	Progressing 88.38	68.97 / 80	19.41 / 20	NA	NA
Corsica High School	Exemplary 89.34	45.59 / 50	NA	25 / 25	18.75 / 25

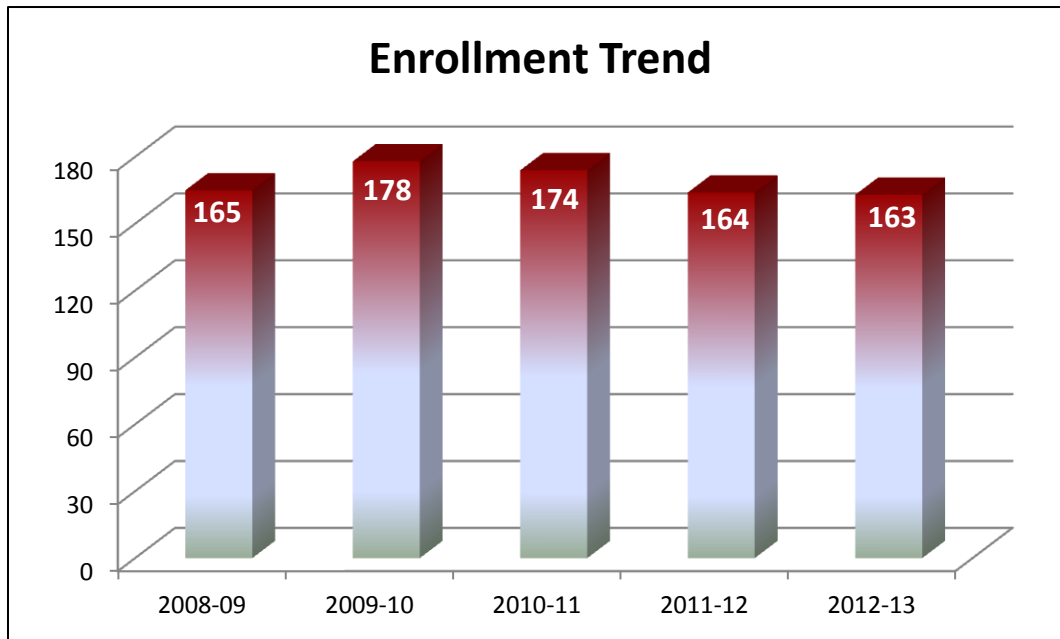
NOTE: The SPI is a 100 point index based on 5 indicators. In 2013-14, only 2 indicators will be used for elementary and middle schools and 3 indicators will be used for high schools. All 5 indicators will be implemented in 2014-15.

Staff Profile

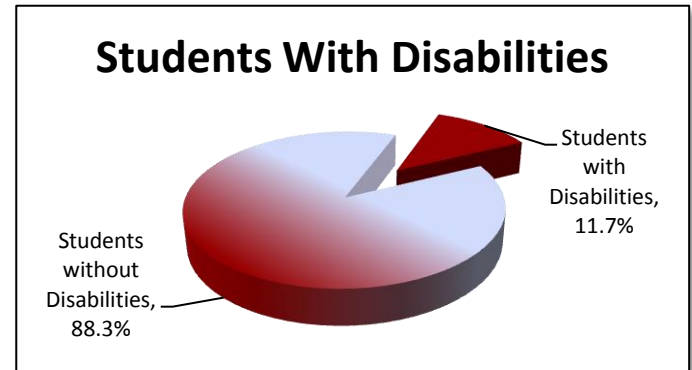
	2008-09	2009-10	2010-11	2011-12	2012-13
Certified Instructional Staff (# FTE)	16.5	17	17	17	16.41
% with Advanced Degrees	15.2%	15.1%	15.1%	15.1%	15.79%
Average Years of Experience	22.9	22.0	23	24	22
Student to Staff Ratio	10.3 to 1	10 to 1	10 to 1	10 to 1	10 to 1
% Classes Taught by Highly Qualified Teachers	100%	100%	100%	100%	100%
PreK-5	100%	100%	100%	100%	100%
6-8	100%	100%	100%	100%	100%
9-12	100%	100%	100%	100%	100%
Number of Core Courses taught by SPED teachers (grades 7-12)	0	0	0	0	0

District & School Enrollment

	2008-09	2009-10	2010-11	2011-12	2012-13
Total Enrollment (PreK-12)	165	178	174	164	163
PreK-5	63	77	79	76	84
6-8	39	34	30	30	30
9-12	62	67	65	58	49
Total Students with Disabilities Enrollment	9	17	16	20	19
(% of PreK-5 with special needs)	8.0%	7.0%	11%	20%	16.7%
(% of 6-8 with special needs)	2.0%	1.0%	3%	10%	13.3%
(% of 9-12 with special needs)	6.0%	2.0%	3.2%	3.4%	2%
Economically Disadvantaged Enrollment (% Eligible for Free/Reduced Lunch)	43.2%	45.0%	44.0%	41%	28.8%
Total Open Enrolled Students Received	1	5	1	2	2
Total Native American Enrollment	0.0%	0.0%	0.0%	<1%	0.0%
Total Black, Hispanic, & other minority Enrollment	1.2%	1.1%	1.2%	1.9%	2.4%
LEP Enrollment (Limited English Proficiency)	0.0%	<2%	0.0%	0.0%	0.0%



Students with Disabilities



Disability Identification and Proportionality (Number of students based on Federal Child Count)

	2008-09	2009-10	2010-11	2011-12	2012-13
Deaf-Blind	*	0	0	0	0
Emotionally Disturbed	*	*	*	0	0
Cognitive Disability	*	0	0	*	0
Hearing Impaired	*	0	0	0	0
Learning Disabled	*	*	*	*	*
Multiple Disabilities	*	0	0	*	*
Orthopedic Impairment	*	0	0	0	0
Visually Impaired	*	0	0	0	0
Deaf	*	0	0	0	0
Speech/Language	*	*	*	*	*
Other Health Impaired	*	*	*	*	*
Autism	*	0	0	*	*
Traumatic Brain Injury	*	0	0	0	0
Developmental Delay	*	0	0	*	*
TOTAL	9	17	16	20	19

NOTE: Due to rules of confidentiality, any category with fewer than 10 students will be identified with an asterisk (*).

Special Education Placement Categories

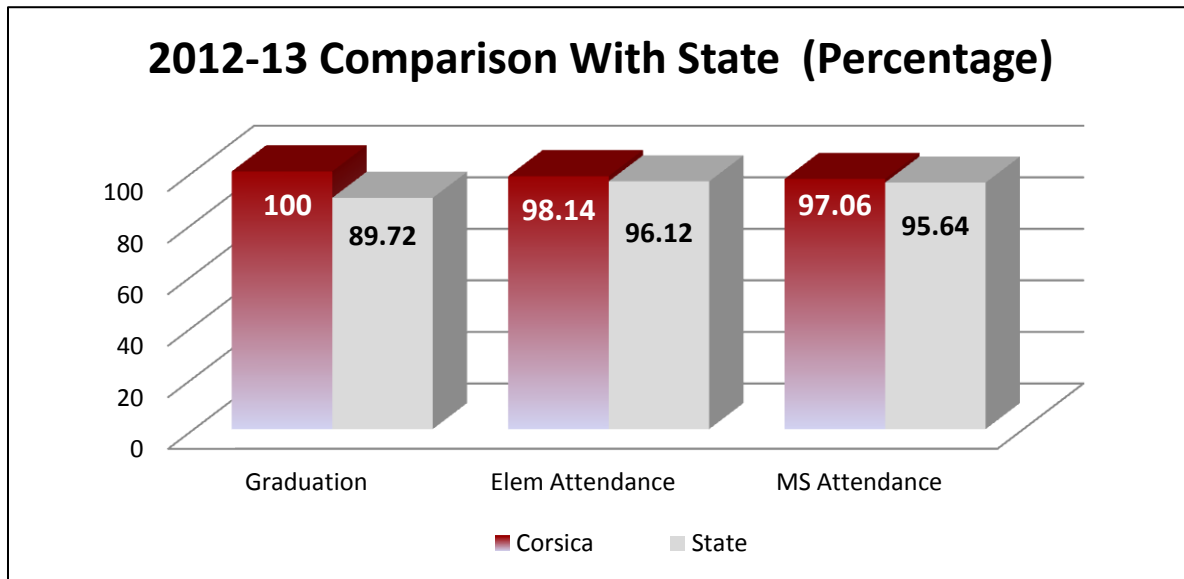
	2008-09	2009-10	2010-11	2011-12	2012-13
Regular Classroom	*	*	*	14	11
Resource Room	*	*	*	*	*
Self-Contained Classroom	*	0	0	*	*
Separate Facility	*	0	0	0	0
Regular Early Childhood	*	*	*	0	*
Age 3-5 Special Education Program	*	*	0	*	0
Age 3-5 Other SPED Locations	*	*	0	0	0
TOTAL	9	17	16	20	19

Attendance, Graduation and Discipline Data

	2008-09	2009-10	2010-11	2011-12	2012-13
Attendance Rate	96.93%	96.74%	97.19%	96.84%	97.57%
PreK-5	96.87%	97.37%	97.14%	96.96%	98.51%
6-8	97.56%	97.08%	97.3%	96.83%	97.06%
9-12	97.62%	96.0%	96.36%	96.75%	96.31%
Drop Out Rate	0.0%	0.0%	0.0%	0.0%	0.0%
4-Year Cohort Graduation Rate	100%	100%	100%	100%	100%
High School Completion Rate	100%	100%	100%	100%	100%
Number of Graduates	10	19	15	15	13

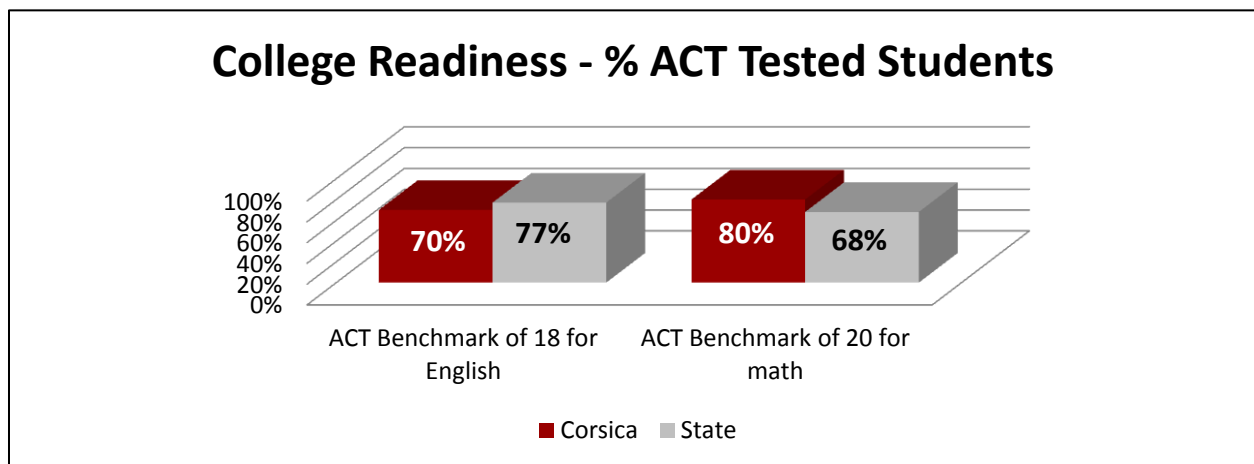
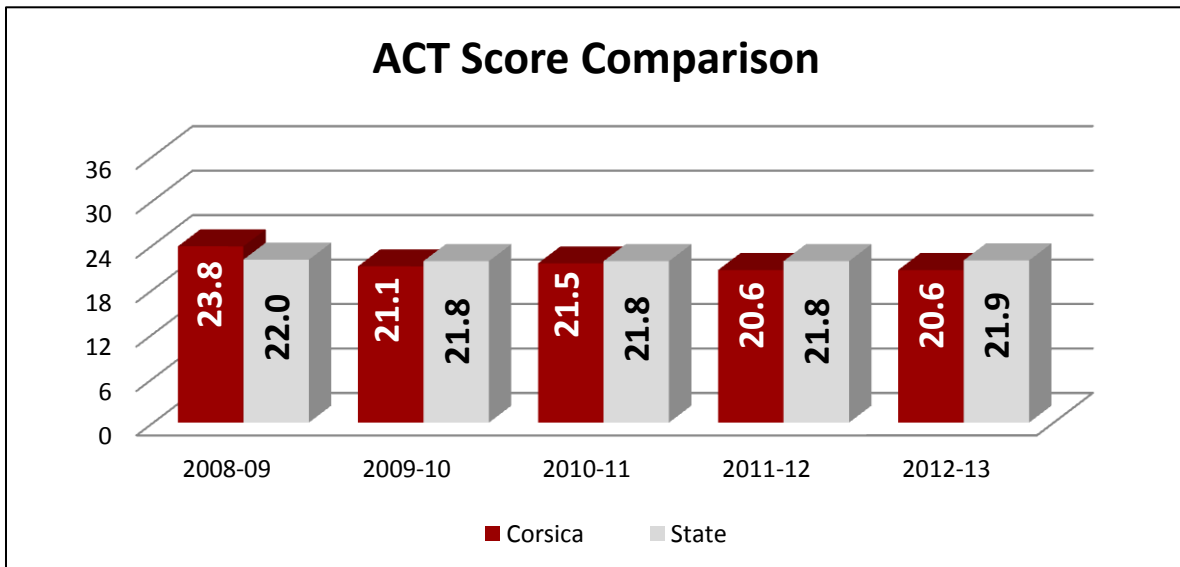
NOTE: The attendance rate is reported as a percentage and is calculated by dividing the aggregate days of attendance by the aggregate days of membership for all students enrolled.

NOTE: The graduation rate is based upon the 4-year cohort of students who finished high school in the typical 4 years. The high school completion rate includes the 4-year cohorts plus any students who may have completed a GED or required additional academic time to finish.



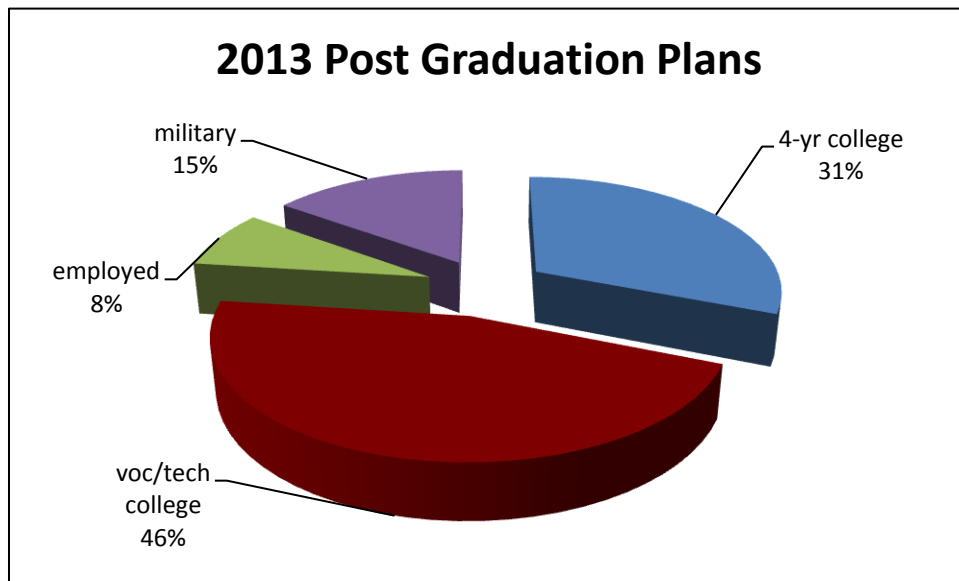
College and Career Readiness

	2008-09		2009-10		2010-11		2011-12		2012-13	
<i>ACT Number Tested</i>	8		9		12		10		13	
	Dist Avg	State Avg	Dist Avg	State Avg	Dist Avg	State Avg	Dist Avg	State Avg	Dist Avg	State Avg
English	24.3	21.2	21.2	21.1	20.2	21.0	19.6	21.0	19.6	21.0
Math	22.6	21.8	19.9	21.6	20.8	21.8	19.9	21.8	19.9	21.8
Reading	23.4	22.3	21.1	22.0	22.2	22.0	21.5	22.1	21.5	22.1
Science	24.0	22.0	21.3	21.9	22.7	22.1	20.7	22.0	20.7	22.0
<i>Composite Score</i>	23.8	22.0	21.1	21.8	21.5	21.8	20.6	21.8	20.6	21.9



Post-graduation Plans

	# of graduates	4-yr college	voc/tech college	employed	military	misc.
2008-09	10	60%	40%	0%	0%	0%
2009-10	19	48%	42%	5%	5%	0%
2010-11	15	47%	47%	6%	0%	0%
2011-12	15	33%	28%	33%	0%	6%
2012-13	13	31%	46%	8%	15%	0%



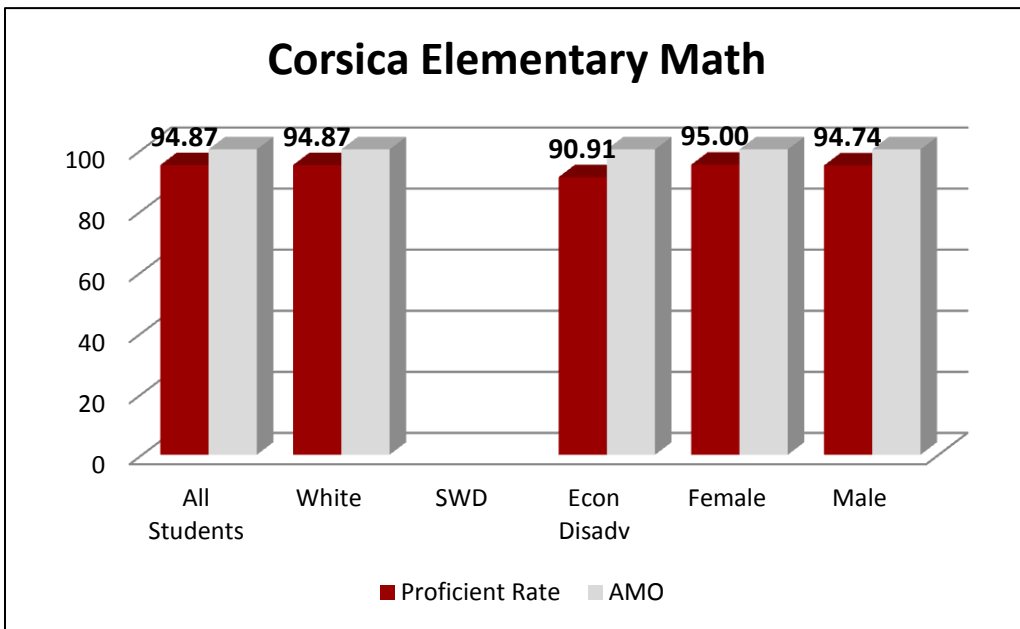
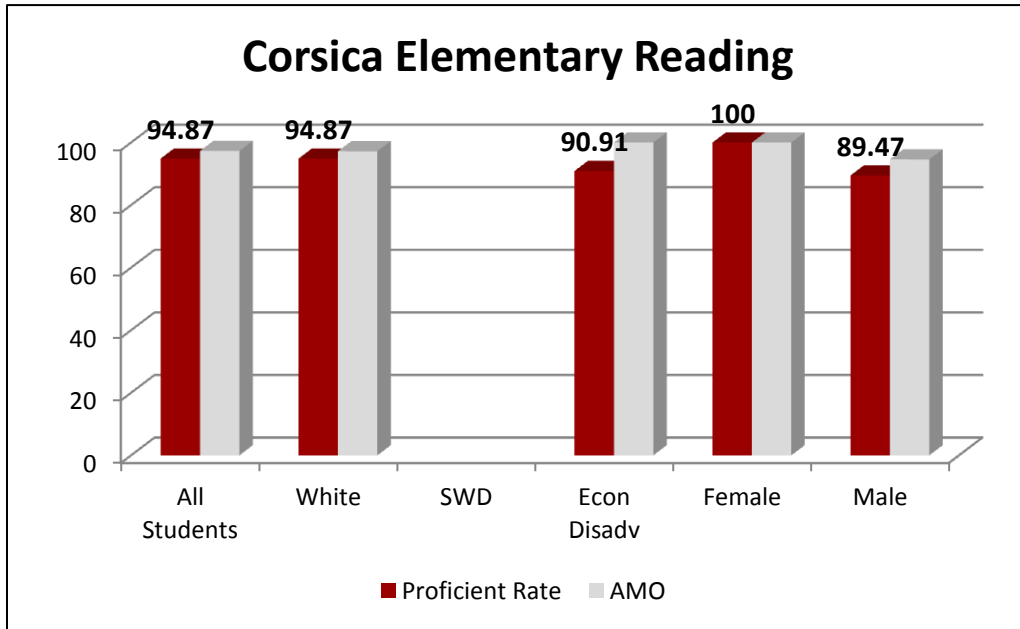
Non-Traditional Course Enrollment

(Number of Students Enrolled)

	2008-09	2009-10	2010-11	2011-12	2012-13
Advanced Placement	1	0	0	0	0
Dual Credit	6	6	8	4	3
Credit Recovery	0	0	0	0	0
Distance Learning	21	6	20	4	30

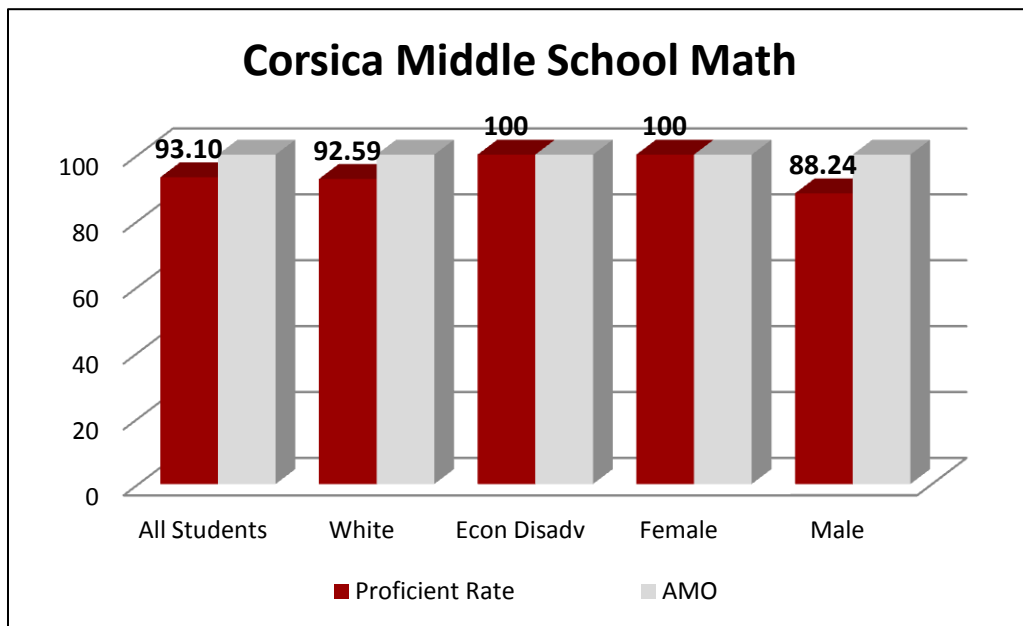
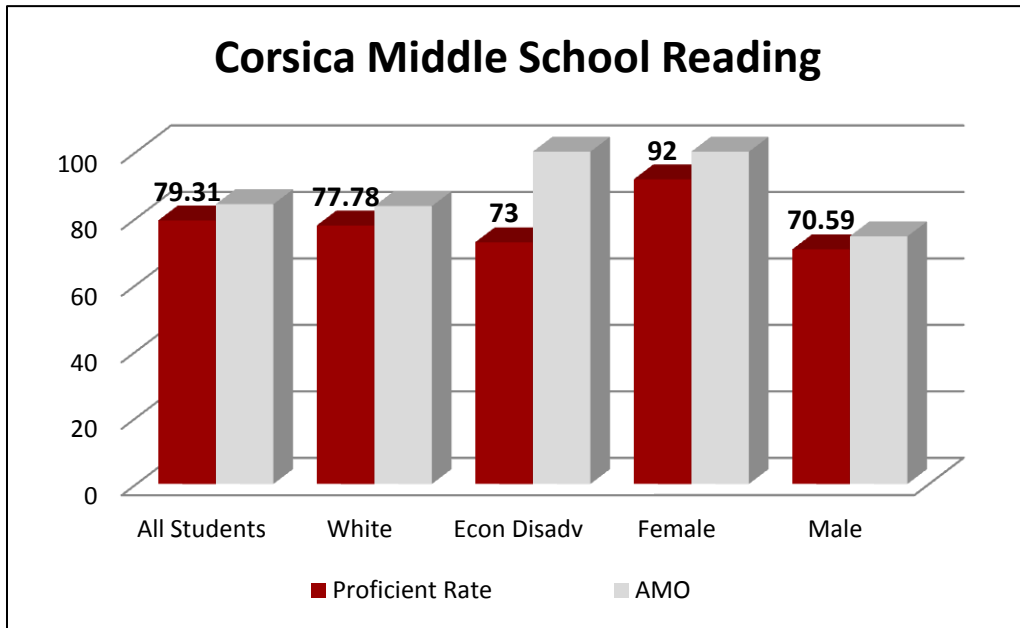
Corsica Elementary Student Achievement

NOTE: The “AMO” is an Annual Measureable Objective (achievement target) that is unique for each school. The desired achievement should exceed the AMO. The charts below reflect the percent of proficient and advanced students in subgroups meeting a minimum of 10 students. Subgroups smaller than 10 students are not shown.



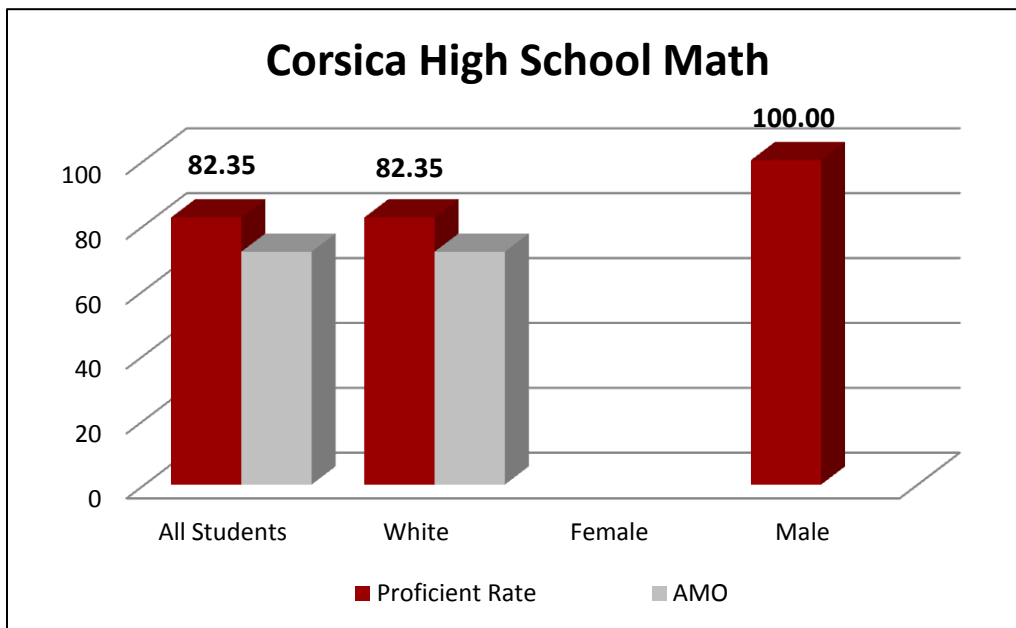
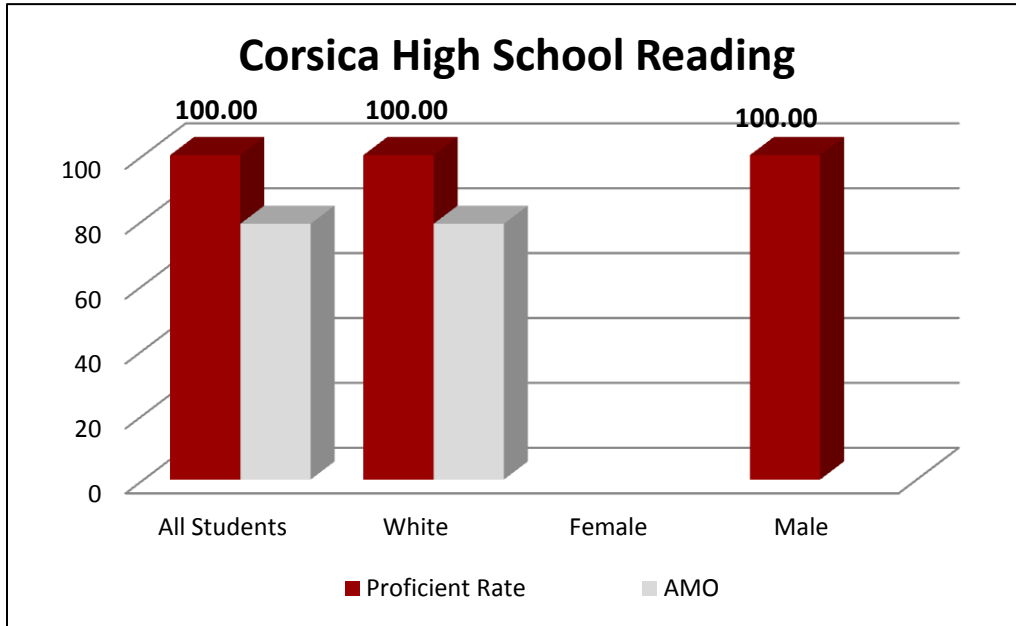
Corsica Middle School Student Achievement

NOTE: The “AMO” is an Annual Measureable Objective (achievement target) that is unique for each school. The desired achievement should exceed the AMO. The charts below reflect the percent of proficient and advanced students in subgroups meeting a minimum of 10 students. Subgroups smaller than 10 students are not shown.



Corsica High School Student Achievement

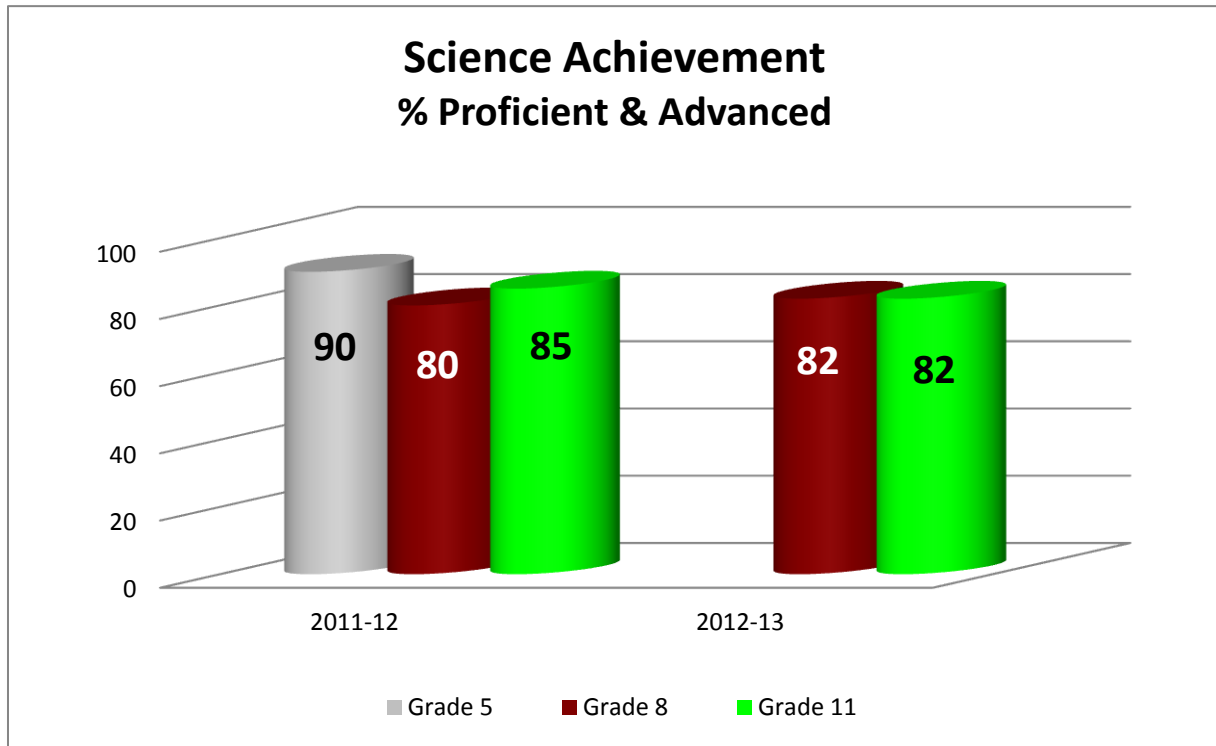
NOTE: The “AMO” is an Annual Measureable Objective (achievement target) that is unique for each school. The desired achievement should exceed the AMO. The charts below reflect the percent of proficient and advanced students in subgroups meeting a minimum of 10 students. Subgroups smaller than 10 students are not shown.



Science Student Achievement

NOTE: Science is only tested in grades 5, 8, and 11. No target AMO is identified. The chart below represents the percentage of students that were proficient and advanced.

NOTE: For 2012-13, grade 5 subgroup was smaller than 10 students and not shown here.



Next-Generation Accountability School Classifications

